Anna Maconaughey | 4th Year Japanese (MA Hons) Student

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## Core Skills

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| * Strong Organisational Skills and Ability to take Initiative * Goals-orientated and Motivated to Learn * Upper Intermediate Level Japanese * Teaching Experience (Japanese and English) * Social Media Marketing and Online Business Management including Branding Design, Project Management and Sales Promotion | * Website Building Experience for Online Freelancing Business and Personal Projects * Proficient in Microsoft Office including Excel and PowerPoint * Proficient with various Graphic Design, Video Editing and Audio Recording Software (Including: Adobe Photoshop, Premiere Pro, After Effects and Audition) |

## Education

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| --- | --- | --- | --- |
| *2014 – 2018* | The University of Edinburgh, Japanese Language (MA with Honours)  *Dissertation Topic*: **The VOCALOID Phenomenon: The Virtual Japanese Idols that Prompted the Rise of a Worldwide Transcultural Community of Multimedia Content Creators** – Conducted Online Survey of the Vocaloid Community with 208 Responses from 38 Countries to establish Identity and Motivations of Participants. Additionally, illustrating the Program’s Technical Aspects.  *Courses (Excluding Language Classes)*:   |  |  | | --- | --- | | * Contemporary Japanese Cinema * Exploring Japanese Fiction * Japanese Religions in the Modern Era * Language Communities and Variation in Japanese * Linguistics and English Language | * Modern East Asian History * Politics and the Economy of Japan * Researching Japan: Skills, Methods and Critiques * Thinking Through Japan * Translation from Japanese to English | |
| *October 2016 – August 2017* | Okayama University (Year Abroad in Japan), **EPOK (Exchange Program OKAYAMA)**  *Courses*:   |  |  | | --- | --- | | * English Language Assistant and Cultural Informant * EPOK Research Project * Intermediate Grammar and Vocabulary | * Intermediate Kanji and Vocabulary * Japanese 5-6 * Japanese Through Films | |
| *2008 – 2013* | Musselburgh Grammar School  *Courses*:   |  |  | | --- | --- | | * **Higher English –** A * **Higher French –** B * **Higher Music –** B * **Higher Technological Studies –** B | * **Higher Mathematics –** C * **Intermediate 2 Art and Design –** A * **8 Standard Grades** including English, Mathematics and French **–** 1-2 | |

## Work Experience

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| *September 2017 – Present* | **Freelance Translator:** Launched Translation Commissions with my Japanese-American husband.  *Responsibilities*:   |  |  | | --- | --- | | * Translation of Lyrics, Social Media Profiles and YouTube Videos etc. * Creating Price Listings of our Services including Rush Fees | * Advertising Business on Social Media * Communicating with Clients * Using PayPal to Invoice Clients * Translating Info for Japanese Clients | |
| *April 2016 – Present* | **Freelance Illustrator:** Launched Illustration Commissions and began work on an Online Shop.  *Responsibilities*:   |  |  | | --- | --- | | * Illustration of Character Art and Social Media Icons etc. * Building Website for Price Listings and Terms of Service Information | * Advertising Business on Social Media * Communicating with Clients * Using PayPal to Invoice Clients * Translating Info for Japanese Clients | |
| *2012* | Park Assistant, *East Links Family Park*: 4th Year (High School) Work Experience  *Responsibilities*:   |  |  | | --- | --- | | * Setting up Park before Visitors arrive * Feeding Animals, Tending to Pens | * Re-stocking the Gift Shop * Helping Customers when necessary | |

## Qualifications

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| *December 2017* | Japan Foundation and Japan Educational Exchanges and Services (JEES):  **JLPT (Japanese-Language Proficiency Test) N2 Level** |
| *January 2014* | TEFL Scotland:  **120-hour Premier TEFL (Teaching English as a Foreign Language) course** |

## Achievements & Interests

*Charity Work*

* Wrote Articles for my High School’s **Magazine**. All sales went to the charity **Amnesty International**.
* **Designed**, **Sewed** and **Modelled** a dress for my High School’s Fashion Show to Raise Money for the **2011 Oxfam Japanese Earthquake and Tsunami Appeal**.

*Personal Projects*

* Launched **YouTube Channel** for covering **Japanese** songs and **Established a Brand** (Banners, Logo and Thumbnail Creation). The Channel currently has over 4,500 Subscribers and 130,000 Views on its Most Popular Cover.

*Self-Education*

* Self-studied **Japanese** for 6 years before starting University.
* Self-taught **Guitarist** and **Vocalist** as well as experience playing **Keyboard** and **Flute**.

*Teaching/Public Speaking*

* Acted as **Teaching Assistant** to **English Teacher** in Japan when studying at Okayama University.
* Taught **Japanese** to classmates for my 4th Year English Talk Assignment. One of Only 2 in class to get a **Grade** **1**.

*Travel*

* Organised Husband’s **UK Marriage Visa** and my **US** **Immigrant Visa** Application without help from a Lawyer.
* Organised **Solo Travel** to **Japan** for my **Year Abroad**. Experienced Life Alone: **Budgeting**, **Managing Rent and Health Insurance** as well as fulfilling the **Administrative Responsibilities** of the Year Abroad.
* Organised **Solo Travel** to **Tokyo**, **America** and **Canada** on multiple occasions to visit my Husband.

## References

\*Available Upon Request