Cristina Sáez Malla

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CURRICULUM VITAE

Personal Data

| Surnames, Name: | Sáez Malla, Cristina |
|-----------------|----------------------|
| Place of Birth: | Algeciras (Spain) |
| Date of Birth: | 09.10.1989 |
| Nationality: | Spanish |
| Marital Status: | Single |

Education & Training

| University of Granada (Spain) | BA in Translation and Interpreting |
|--|---|
| 10.2007 – 06.2011 | Linguistics |
| | Spanish, English, Mandarin Chinese, French and German languages |
| | Translation (technical, scientific, legal, economic, business and general translation) |
| | Interpreting skills (consecutive and simultaneous) |
| | Proofreading, subtitling and editing techniques |
| | Use of Computer Assisted Translation tools (Trados, among others) |
| University of Granada (Spain) | Sworn Translator and Interpreter of English and Spanish (certificate still to be issued by the Spanish Ministry of Foreign Affairs and Cooperation) |
| 06.2011 | Translating any public documents from and into the Spanish or English languages, certifying that the translation is faithful and complete. |
| | Interpreting at court hearings, suspect questionings |
| | Proofreading, editing and validating previous translations |
| University of Portsmouth (United Kingdom) | BA in Translation and Interpreting |
| 09.2008 - 05.2009 | English-Spanish, Spanish-English translation |
| | Mandarin Chinese and Italian |

Los Pinos School (Algeciras, Spain)

High School Diploma in Arts and Science

Internship

| IntelliGenia Soluciones Informáticas S.L. | Intern Translator |
|---|---|
| 09.2011 - 06.2011 | Translation of website content (scientific, technical, general) |
| | Translation of legal and commercial texts |
| | Editing and proofreading |
| | Budgeting |
| | Contacting and meeting clients |
| | Management of website content |

Work Experience

| Los Pinos Educación S.L. | English teacher |
|-----------------------------------|--|
| 06.2011 - 09.2011 | Teaching English grammar and use of English to students aged 11-20 |
| | Training students in reading comprehension and oral discussion techniques |
| | Grading and evaluating |
| | Course tutor responsibilities |
| Algeciras College Academy | English, French and Spanish teacher |
| 07.2011 - 08.2011 | Teaching English, French and Spanish grammar to students aged 10-25 |
| | Teaching use of English, French and Spanish to students aged 10-25 |
| | Training students aged 5-25 in reading comprehension and oral discussion techniques in English, French and Spanish |
| | Grading and evaluating |
| Algeciras Handball Association | English-Spanish bilateral interpreter |
| 01.2009 | Volunteered as interpreter for the Norwegian National Handball Team during their participation in the international handball competition "Domingo Bárcenas", hosted by the Algeciras Handball Association. |

Others

| Languages | Spanish | Native |
|-----------|------------------|---------------------------------|
| | English | Bilingual |
| | Mandarin Chinese | Speaking: basic |
| | | Reading & Writing: intermediate |

| | German | Basic | |
|---------------------|---|--|--|
| | French | Intermediate | |
| | Italian | Basic | |
| Computing skills | High proficiency in: | | |
| | Editing programmes, such as Microsoft Word, PowerPoint and OpenOff | | |
| | intelliWeb (website edition platform) | | |
| | Experience in the use of: | | |
| | Photo editing programmes, such as Photoshop and Gimp. | | |
| | Operating systems: Microsoft, MacOS and Linux. | | |
| | – Computer | Assisted Translation tools, such as Trados, Passolo and Omega. | |
| | – Subtitling | software, such as Media Subtitler and AegiSub. | |
| Teamwork | Project leader at terminology project on medical texts (2010) – graded 8.9/10 | | |
| | Constant teamwork at university as part of the degree programme | | |
| Interests & Hobbies | People and making friends | | |
| | Sports and dance (handball player at Algeciras local team until 2007, studied and performed classical ballet and <i>flamenco</i> for 8 years) | | |
| | Travelling and foreign cultures | | |
| | Reading and writing | | |
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