

MOHAMMED AL-SAMMAK

The University of Arizona
Linguistics Department
sammak@email.arizona.edu

EDUCATION

Ph.D. (expected 2019). The University of Arizona. Linguistics with a minor in Language, Reading and Culture.

M.A. (With Distinction), 2012. California State University at Fresno. Linguistics - Teaching English as a Second Language.

Thesis title: *Cognate Objects with Unaccusative and Unergative Verbs in Arabic*

Chair: Prof. Brian Agbayani

B.A. (Excellent), 2007. University of Baghdad. English.

TEACHING EXPERIENCE

Spring/Fall 2017 Department of Linguistics University of Arizona

Spring/Fall 2016 **Outreach Associate**, *Linguistics*. Simin Karimi, PhD

Hours per week: 10

- ♣ Exhibit at *Tucson Festival of Books* (March 2015)
- ♣ Exhibit at *Tucson Meet Yourself* (October 2015)
- ♣ Presentation to high school students. *University High School* (April 2015)
- ♣ Presentation to high school students. *Ha:san Preparatory Academy* (March 2015)
- ♣ Presentation to high school Latin and Mandarin Chinese classes. *BASIS Oro Valley* (February 2015)
- ♣ Presentation to middle school students. *Paolo Freire Freedom School* (April 2015)

Fall 2014-Fall 2015 Department of Linguistics University of Arizona

Graduate Associate in Teaching, *Linguistics*. Amy Fountain, PhD

Hours per week: 10

- ♣ Conducted review sessions once a week for 11 students
- ♣ Held office hours
- ♣ Graded assignments, projects, and exams
- ♣ Attended meetings for purposes of briefing, coordination, and discussion

- of course content and materials
- Summer 2014 Asian Pacific American and Refugee Student Services
 Tucson Unified School District
Student Success Specialist. Supervisor: Tsuru Bailey-Jones.
 Hours per week: 40
- ⤴ Assisted Arabic speaking students and their families in adjusting to the school system
 - ⤴ Interpreted for parents and translated district forms and letters
 - ⤴ Monitored Arabic speaking students' academic studies and helped their parents collaborate with the school to promote student success
 - ⤴ Worked to ensure students and families have a voice and advocate on behalf of their culture, students receive equitable access to programs and services in the school district, and students graduate with an education that enables them to pursue their dreams.
- Fall 2013 School of Middle Eastern and North African Studies University of Arizona
Graduate Associate in Teaching, Arabic. Khaled Masaeed, PhD
 Hours per week: 20
- ⤴ Conducted review sessions once a week for 35 students
 - ⤴ Held office hours
 - ⤴ Graded assignments, projects, and exams
 - ⤴ Assisted in administering departmental midterm and final examination to 51 students
- Fall 2013 Center for Middle Eastern Studies University of Arizona
Language Partner for Project GO, Arabic
- ⤴ worked diagnostically and interactively to provide meaningful feedback to students on their progress in a timely fashion
- 2012-2013 Middle East School I Defense Language Institute
Instructor, Arabic. Hours per week: 40
- ⤴ Instructed class of 24 students (3 sections)
 - ⤴ Wrote daily lesson plans and assessment methods for oral, written, and reading skills
 - ⤴ Wrote, administered, and graded quizzes and exams
 - ⤴ Placed special emphasis on small class size using both pair work and small group activities
 - ⤴ Used performance- and proficiency-oriented Final Learning Objective (FLO) activities
 - ⤴ Engaged students in task-based activities

- ⤴ Implemented learner-centered activities
- ⤴ Supported school immersion policy by optimal use of the TL for instruction inside and outside the classroom
- ⤴ Suggested learning strategies to students to improve language skills, taking into consideration individual students' learning styles
- ⤴ Integrated technology in the classroom and in HW assignments
- ⤴ Used available resources (e.g. Sakai, RapidRote, SCOLA) for the development of authentic learning materials to enhance FL teaching and learning
- ⤴ Used technology to promote learner centered activities and learner production of language used for communicative purposes
- ⤴ Attended meetings for purposes of briefing, coordination, and discussion of course content and materials
- ⤴ Performed other assignments supportive of school instruction

Fall 2011-Spring 2012

Department of Linguistics

California State University, Fresno

Teaching Associate, Arabic. Hours per week: 6

- ⤴ Instructed class of 15 students
- ⤴ Developed curriculum for elementary and low intermediate Arabic courses including daily lesson plans, assignments, and assessment methods for oral, written, and reading skills
- ⤴ Wrote, administered, and graded midterm and final examinations
- ⤴ Used authentic materials and technology to supplement course materials
- ⤴ Tutored students
- ⤴ Held office hours

Spring 2011

Department of Linguistics

California State University, Fresno

Instructional Student Assistant, Teaching English as a Second Language

Supervisor: Chris Golston, PhD. Hours per week: 20

- ⤴ Graded term papers and exams
- ⤴ Posted grades on Blackboard

Summer 2010

American English Institute

California State University, Fresno

Apprentice, Test of English as a Foreign Language

Supervisor: Kristi Miller, MA. Hours per week: 5

- ⤴ Met with teacher to discuss lessons
- ⤴ Took initiative in planning lessons
- ⤴ Performed tasks assigned by teacher
- ⤴ Remained engaged in class
- ⤴ Taught a lesson

- ♣ Maintained good rapport with the students
- ♣ Performed out-of-class duties
- ♣ Offered help and explanations to students during and after class

Fall 2007-Spring 2009

Department of English

University of Baghdad

Teaching Assistant, *English as a Foreign Language*. Khulood Saib, PhD

Hours per week: 35

- ♣ Conducted review sessions once a week for 38 students
- ♣ Held office hours
- ♣ Graded assignments, projects, and exams
- ♣ Assisted in administering departmental midterm and final examination to 57 students

GRANTS AND AWARDS

Univ of Arizona Grad College Fellowship	2017
Univ of Arizona Graduate Access Fellowship	2013
Karen and PJ Mistry Scholarship	2011
Fresno State Research Award	2010
Fulbright Foreign Student Scholarship	2009
Iraq Award for Academic Excellence	2007

LANGUAGE COMPETENCE

Arabic-Native

English-Proficient

French-Basic knowledge