*Newcastle University, England, UK*

Pass with Merit in Professional Translation for European Languages

**2016 – 2017 (Master)**

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Pass B in Certificate of English Language Teaching Adults (CELTA)

- **2011 – 2015 (Undergraduate)**

*Swansea University, Wales, UK*

Distinction in Teaching English as a Foreign Language (TEFL)

**Qualifications**

Native

CEFR B2 (Certified) CEFR C1 (Equivalent)

**English:**

**Catalan: Spanish:**

**Languages**

I later became captivated by Catalan history and culture, which inspired

me to study the languages of Spain. I am now highly proficient in both Catalan and Spanish and have since studied and obtained qualifications in Teaching English as a Foreign Language and Professional

Translation for European languages.

I have dedicated myself to learning different languages, building upon a

natural talent for linguistics. I am a native English speaker and at a young age I taught myself to speak, read and write Urdu, as well as a regional dialect, Mirpuri.

I have always had a passion for communicating. I see our distinct

languages and dialects not as a barrier that divides us, rather a bridge that brings our peoples, cultures, and communities, closer together. I have a natural ability in breaking down barriers and I take great joy in sharing my own passion for languages and language learning, helping people to succeed in life, be it personal, professional or academic.

**Personal**

**Statement**

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**25 Wellington Street**

**Lemington**

**Newcastle upon Tyne**

**NE15 8RE**

**Duties**

**Pre-sessional EAP Tutor:**

**Swansea University,**

**Academic Pre-sessional ELTS Wales, United Kingdom.**

During this intensive programme, my duties were to prepare undergraduates and postgraduates for academic study at a UK university. This entailed the development of:

 critical thinking

 integrated language skills: academic reading and writing

 using academic sources and referencing skills

 presentation and academic speaking skills

 listening and note-taking skills for academic lectures

 individual academic projects

***Aug – Sep 2014***

**Post**

**Organisation**

**Duties**

**Language Teacher:**

**Haynes Idiomes,**

**Sant Carles de la Ràpita, Catalonia.**

My principle role was to prepare students for the KET (A2), PET (B1) and FCE (B2) certificates.

My personal duties required:

 meticulous attention to details

 high-level organisation

 providing a consistent, supportive and enthusiastic learning environment whilst identifying and responding appropriately to learner needs

***Sep 2015 – Jun 2016***

**Post**

**Organisation**

**Duties**

**Language Teacher:**

**Swansea University**

**ELTS Department, Wales, United Kingdom**

In this full-time position, I was required to:

 teach and facilitate the learning of the core language skills of reading, writing, listening and speaking (for both academic and general purposes)

 evaluate students’ classwork and assignments

 prepare classroom and coursework materials, homework assignments and handouts

 work independently under strict deadlines

 communicate effectively between teams

 supervise group social events and activities

***Jun – Aug***

***from 2013 to 2016***

**Post**

**Organisation**

**Employment History**

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**Email:**

Swansea University

Margam Building, Third Floor

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Swansea

Wales

UK

SA2 8PP

**Address**

**Mrs. Jennifer Welti**

Short Programme Coordinator

English Language Training Services

**References**

**Previous employer**

I am also a self-taught guitarist and enjoy playing music as a way

to relax. I’m a keen film-lover and enjoy an active lifestyle both physically and mentally, particularly with table-tennis and chess.

Thus, my journey has come full-circle, as I am now eager to use

my skill set, knowledge and passion for languages to begin a prosperous career as a linguist and translator.

In an effort to share my experience and encourage others to learn

languages, in 2013-14, I volunteered to take part in a

collaborative project with Routes into Languages Cymru and CILT Cymru. The ‘Adopt a Class’ scheme involved promoting foreign language take-up with Abertillery Comprehensive School and assisting in a language workshop with several other schools.

I would later come to the realisation that language learning, as with communication, is a shared experience. As a teacher, I believe learning is not taught, rather learning is unlocked, or facilitated, in a reciprocal process of shared knowledge, compassion and understanding - adapting myself to meet the needs of each individual. I have as much to learn from my students as they do from me. This mindset has enabled me to succeed in teaching at Swansea University and an English academy in Sant Carles de la Ràpita, Catalonia. I further honed my skills as a teacher, focusing on building strong rapports, trust and empathy, while also maintaining professionalism, diligence and accuracy as paramount.

**Personal**

**attributes and hobbies**