

# Qing Ren

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## EDUCATION

### University of Vermont, Burlington, VT

Ph. D Student

August 2014 - present

Natural Resources, Rubenstein School of Environment and Natural Resources

### State University of New York - College of Environmental Science and Forestry (SUNY-ESF), Syracuse, NY

M.S. Environmental Interpretation and Education, Department of Environmental and Forest Biology

May 2014

### Communication University of China, Beijing, P. R. China

B.A. Animation Art, School of Animation

June 2008

## LANGUAGE SKILLS AND EXPERIENCE

- Native speaker of Mandarin and highly proficient in English

- Translation subtitler for HBO VICE News Tonight

- Have served as an interpreter in office settings and professional conferences over the past 7 years

- Have translated various types of documents between the two languages for many happy customers from International Crane Foundation, China National Bird Banding Center, Shenzhen Mangrove Wetland Conservation Foundation, Cornell University, ect.

- Book Translation (English - Simplified Chinese):

*The Wisdom of Birds: An Illustrated History of Ornithology* by Tim Birkhead (completed, expected to publish in early 2018)

*The Hidden Lives of Owls* by Leigh Calvez (completed, expected to publish in late 2018)

- Use CafeTran for most translation work and Aegisub for subtitling but can work with other CAT software as requested

## EMPLOYMENT

### PEER Associates

Research Associate

December, 2017 - Present

### University of Vermont

Teaching Assistant

January, 2018 - Present

Research Assistant

September, 2014 - August, 2017

### International Crane Foundation, Baraboo, WI

Education Program Evaluator (Internship)

May - August 2013

### SUNY-ESF, Department of Environmental and Forest Biology

Teaching Assistant (General Biology)

August 2013 - December 2013

### Beijing Brooks Education Center (BBEC), Beijing, P. R. China

Program Manager, Wetland Environmental Education Program

September 2008 - June 2012

## **TEACHING**

### **SUNY-ESF Outreach**

Graduate Mentor (The New York Academy of Sciences STEM Mentor Program) January 2014 - May 2014

### **SUNY-ESF Department of Environmental and Forest Biology**

Teaching Assistant (General Biology)

August 2013 - December 2013

## **PUBLICATION AND CONFERENCE**

Nature Play: Recent Research Findings and Strategies to Increase Access, October 2018, North American Association for Environmental Education Annual Conference, Spokane, WA

Ren, Q., Zia, A, Rizzo, DM, Mathews, N (2018, in press); Modeling the influence of public risk perceptions on the adoption of green stormwater infrastructure: an application of Bayesian Belief Networks versus logistic regressions on a statewide survey of households in Vermont, PLOS ONE

Powers, A. L. & Ren, Q. (2018). Nature-Based Play and Learning: A Literature Review. PEER Associates.  
Panikkar, B., Zia, A, Sgorbati, S, Cohen, M, Abid, Fayyaz, M, Hashimi, N, Ali, S, Ahmad, M, Aman, Z, Halasah, S, Rice, D, Del Rossi, G, Ryan, B, Ren, Q, Hameed, K, Hussain, M, & Salimee, N (2018, in press); Complexity, Governance & Networks; Special Issue: Adaptive Governance of Coupled Social-Ecological Systems

Applying Bayesian Belief Network to Understand Public Perception on Green Stormwater Infrastructures in Vermont January, 2018, Lake Champlain Research Conference

Ren, Q. & Folta, E. (2016). Evaluating Environmental Interpretation with Mixed Method. Journal of Interpretation Research, 21(2), 5-19.

Evaluating Environmental Interpretation for Conservation Organizations October 2014, North American Association for Environmental Education Research Symposium, Ottawa, Canada

Ren, Q. (2013) Poyang Lake Interpretation Handbook, Beijing Brooks Education Center

## **COMPUTER SKILLS**

R, SAS, ArcGIS, BayesiaLab, Anylogic, Adobe Creative Suites (Photoshop, Illustrator, InDesign), Microsoft Office (Excel, Word, Powerpoint), and LaTeX