Brendon Albertson

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Summary:

With 2 years' experience in full-time, professional translation, 12 years in the education field including one year in Japan, and JLPT N1 certification, I possess additional expertise in IT and web development. I have also developed 3 language-learning apps and published 3 research studies in peer-reviewed journals in the field of international education.

Languages:

Japanese > English (US)
(JLPT N1) (Native)

Specializations:

- Web Development & IT
- Tourism / Hospitality
- Education / Academic
- Mechanical Engineering

Rates:

Translation:

- \$0.08 USD / Source char.
- \$0.16 USD / Target word

Proofreading, Editing, MTPE:

\$0.05 USD / Word

CAT Tools:

- MateCat
- · OmegaT
- · Memsource (Phrase TMS)

Education / Credentials:

Central Connecticut State University

- MS, TESOL (English Language Teaching) 2011
- BS, Mechanical Engineering Technology 2008
- JLPT Certificate, N1

Recent Sample Translations:

Academic / Research / Education:	Target Words:	Date:
Application essay and recommendation letters for a student in the IT field applying to an MBA program	2,500	01/2024
Academic article on a Radio Waves curriculum unit at a Special Needs School	1,330	01/2023
Research study on foot skeletal structure	780	12/2022
Marketing / Retail / Tourism:		
Survey on companies' sustainability practices and engagement with trade shows, podcasts, and other media	1,987	01/2024
Screenplays for a music documentary trailer, self-driving car data company, and seaside village tourism campaign	1,260	11/2023
Set of informational guides for a Japanese lake region's tourism initiative	2,200	07/2023
Technical / IT / Engineering:		
Website localization for a hospitality industry Al/robotics startup	14,592	10/2022

Academic Publications (Click to view)

- Albertson, B. (2021). East Asian Students' Spoken Participation in American College Classrooms: Does Institutional Diversity Matter? Asian Journal of English Language Teaching, 30, 1-32.
- Albertson, B. (2021). TextMix: Using NLP and APIs to generate chunked sentence scramble tasks. In Zoghlami, Naouel; Brudermann, Cédric; Sarré, Cédric; Grosbois, Muriel; Bradley, Linda; Thouësny, Sylvie (Eds), CALL and professionalisation: Short papers from EUROCALL 2021 (pp. 6-11). Research-publishing.net.
- Albertson, B. (2020). Promoting Japanese University Students' Participation in English Classroom Discussions: Towards a Culturally-Informed, Bottom-Up Approach. Journal of the Pan-pacific Association of Applied Linguistics, 24(1).

Work Experience:

Freelance Translator (Full-time)

11/2021 - Present

ESL Faculty / Program Coordinator (Part-time)

04/2019 - 11/2022

Showa Women's University, Boston, MA

- Developed and implemented a College Readiness curriculum
- Taught English, Economics, Finance, Accounting, and Marketing courses
- Established partnerships and organized informational trips/interviews with local organizations

Assistant Professor of Foundational Learning

08/2018 - 05/2022

Pine Manor College, Chestnut Hill, MA

- Taught college composition courses
- Developed an online grammar assessment

Assistant Director 12/2017 – 07/2018

YMCA International Learning Center, Boston, MA

- Published curriculum for an Adult ESOL program
- Wrote and secured \$8500 Adult Literacy grant
- Coordinated teaching schedules for 15+ ESOL teachers

ESL Instructor / Grade-level Dean

07/2015 - 12/2017

CATS Academy Boston, Braintree, MA, USA

- Taught reading, writing, and speaking/listening academic English courses
- Increased use of academic collocations in writing via activities involving student use of corpora

Lead Teacher, College/Career Readiness ESOL Program

04/2014 - 04/2015

Boston Chinatown Neighborhood Center, Boston, MA, USA

- Taught and assessed adult students in college and career-readiness program
- Wrote and secured \$5000 grant for creation of a video series to aid in career training courses

Work Experience: (continued)

Academic English Instructor

04/2013 - 04/2014

ELS Language Center, New Haven University, West Haven, CT, USA

• Prepared university students for study in mainstream courses via an intensive English program.

English Teacher

02/2011 - 03/2012

Isaac Language School, Osaka, Japan

• Taught business English to professionals in small groups, including presentation skills, email writing, and interacting with clients

ESL Instructor 09/2008 – 09/2009

Xin'an Middle School, Bao'an, Shenzhen, China

- Taught spoken English to year-10 students
- Trained local teachers in the use of communicative language teaching via lesson planning workshops

Hobbies / Other expertise:

- · Coffee & Tea
- · Skateboarding/Snowboarding
- · Digital music production
- · Cross-country running
- · Zen Buddhism