

# Jean Bernard Julien

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## AREAS OF EXPERTISE AND SKILLS

Primary, secondary and University teaching experience	Formal & non-Formal Education
Project Management	Applied Linguistics
Reading Acquisition	Management
Training Teachers	Curriculum Development
Basic Reading Method	Team Coordinator
Translation English-French-Creole	Academic Program Evaluation
Teaching French Foreign Language	Leadership and Diplomacy
Ability to manage multiple files at the same time	Dynamic, autonomous & sense of initiative
Strong interpersonal skills	Positive and productive relationship with teachers and students
	Skills in research
	Program Coordinator
	Academic faculty coordinator
	Teaching French Mother Tongue
	Education system
	Flexibility & aptitude for team work

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## EDUCATION

### **Ph D in Applied Linguistics: Basic reading Method**

**Current** *University of Montreal, Montreal, Canada*

### **Doctoral and Post-Doctoral Summer School: Project Management**

**2010-2012** *University of Montreal, Montreal, Canada*

### **Master in Education: Reading Comprehension Strategies**

**2005** *University of Montreal, Montreal, Canada*

### **Bachelor in Linguistics**

**1997** *University of Montreal, Montreal, Canada*

### **Certificate in Education Sciences**

**1993** *University of Quebec at Montreal, Montreal, Canada*

### **Certificate in Philosophy**

**1991** *Universidad Iteeso, Guadalajara, Mexico*

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## EMPLOYMENT

### **Translation (06/2018-Current)**

EducaVision, Pampano Beach, Florida

- ❖ Educational translation English-Creole
- ❖ Educational translation English-French

### **Translation (06/2015-06-2018)**

Hopital St Francois de Salle, Port-au-Prince, Haiti

- ❖ Medical translation English-Creole
- ❖ Medical translation English-French

### **Academic and Scientific Director (04/2016-06-2018)**

University Notre-Dame of Haiti, Port-au-Prince, Haiti

- ❖ Program Evaluation
- ❖ Library Implementation
- ❖ Monitoring Student Training Activities
- ❖ Resolve Academic Problems
- ❖ Assistant Management Office

#### **Schools Support and Continuing Education to Teachers in Service (02/2016-06/2018)**

Centre Haitien d'Intervention et de Recherche pour une Education de Qualilite (CHIREQ), Haiti

- ❖ Teaching School Governance Structures
- ❖ Teaching Creole Basic Reading
- ❖ Teaching French Basic Reading
- ❖ Teaching French Foreign Language
- ❖ Psychopedagogical Teaching
- ❖ Food Research for St Ignace de Loyola School

#### **Consultant & Project Coordinator (01/2016-06/2018)**

Centre National d'Information Geo Spatial (CNIGS), Port-au-Prince

- ❖ Supervise project coordinators
- ❖ Develop Questionnaire
- ❖ Conduct Focus Group
- ❖ Project Reports
- ❖ Manage Partner Relationships
- ❖ Promote and Guide Teamwork (Staff and Partner)
- ❖ Meet Client Requirement

#### **Teaching Research Methodology (02/2016-06/2016)**

University of Quisqueya, Port-au-Prince, Haiti

- ❖ Teaching Research Methodology to undergraduate students

#### **Consultant (Education Specialist) (03/2015-02/2016)**

Ministère de l'Education Nationale et de la Formation Professionnelle (MENFP), Haiti

- ❖ Quality of Education
- ❖ Basic Reading Program for 1<sup>st</sup> and 2<sup>nd</sup> grade
- ❖ Support MENFP and USAID Team to Review Elementary Reading Program (TOTaL)
- ❖ Give Input to the Team about the Best Practice in Basic Reading

#### **Education Consultant (11/2015-current)**

Commission Episcopale d'Haïti (CEH)

- ❖ Advise the Responsible Bishop of Education at the Episcopal Conference of Haiti
- ❖ Quality of Education
- ❖ Education Survey
- ❖ Creating Synergy between Catholic Institutions for a Better Education

#### **Research Basic Reading (09/2008-12/2014)**

Laboratory of Phonetic Science (University of Montreal)

- ❖ Perform Educational Research
- ❖ Developing Reading Method for Beginners based on Phonetic Principals of Oral Segmentation
- ❖ Team Research Coordinator
- ❖ Developing Reading Program for Beginners
- ❖ Pedagogic Author
- ❖ Designing Basic Reading Tutorial

**Assistant Treasurer (07/2008-12/2010)**

Coopérative d'Habitation Pas-à-Pas, Montreal

- ❖ Attend Meeting of the Board
- ❖ Prepare Financial Reports
- ❖ Budget Management

**Teaching Assistant (09/2008-12/2009)**

University of Montreal, Montreal

- ❖ Writing French
- ❖ Introduction to Linguistics, Phonetic and Phonology

**Teacher (07/2006-09/2008)**

University du Québec à Montreal (UQAM), Montreal

- ❖ French Foreign Language
- ❖ Supervise teaching assistants

**Executive Secretary (02/2004-08/2006)**

Coopérative d'habitation Pas-à-Pas, Montreal

- ❖ Write Reports of Meetings
- ❖ Head of Communications
- ❖ Participate in Decision-Making

**Teaching Assistant (01/2005-06/2005)**

University of Montreal

- ❖ Basic Reading Method
- ❖ Extra Support to Students

**Maintenance Manager (02/2002-08/2004)**

Coopérative d'habitation Pas-à-Pas, Montreal

- ❖ Purchase of Materials
- ❖ Responsible for Procurement
- ❖ Attribution of Contracts
- ❖ Monitoring Works

**French Foreign Language Teacher**

Montreal School Board, Montreal (01/2008-12/2014)

- ❖ Teaching French Foreign Language
- ❖ Resource Teacher
- ❖ Training Instructor for Future Teachers
- ❖ Mentor Teacher in implementing New Curriculum

**French 1<sup>st</sup> and Foreign Language Teacher (09/2001-06/2005)**

Pointe de l'Île School Board, Montreal

- ❖ Teaching French 1<sup>st</sup> Language
- ❖ Teaching French Foreign Language
- ❖ Monitoring Student Learning
- ❖ Develop and implement New Curriculum
- ❖ Team Coordinator to Review Reading Program

**French Foreign Language Teacher (09/2000-06/2001)**

Lerster B. Pearson School Board, Montreal

- ❖ Teaching French 2<sup>nd</sup> Language
- ❖ Resource Teacher

**French 1<sup>st</sup> and Foreign Language Teacher (09/2006-06/2008)**

Marie-Victorin School Board, Montreal

- ❖ Teaching French 1<sup>st</sup> Language
- ❖ Teaching French Foreign Language
- ❖ Develop and Implement New Curriculum
- ❖ Monitoring the process of student learning

**French 1<sup>st</sup> and Foreign Language Teacher (09/1996-06/2000)**

Jerôme Le-Royer School Board, Montreal

- ❖ French 1<sup>st</sup> and Foreign Language Teaching
- ❖ Monitoring Student Learning,
- ❖ Teaching Basic Reading to Adults
- ❖ Develop Pedagogical Materials

**Street worker (05/1990-06/1991)**

Ciudad de los Ninos (Juadalajara, Mexico)

- ❖ Invite street children to come to the center
- ❖ Help Street children to integrate the center