Languages

English – Native language fluency Chinese (Mandarin) – HSK 5 Fluency Spanish – Fluency	
Greek – Intermediate	
Education	
Kutztown University of Pennsylvania	(2010 – 2013)
Bachelors of Science in Sports Management and International Affairs	
Hunan Normal University, China	(2016 – 2017)
• HSK 5	
Work Experience	
Capital Area Communications	(2020 – Present)
Wireless Technician	
<ul> <li>Performed inspection, maintenance and troubleshooting services for carrier equipmer rooftops and other elevated structures.</li> </ul>	ent on towers,
<ul> <li>Updated data on every site visit and took pictures for close out packages.</li> </ul>	
MNM Group, Inc. Tower Climber	(2019 – 2020)
General Tower, Antennas installation and ground work completing safety procedures	2
<ul> <li>Assembled mechanical components and operate welding/drilling equipment.</li> </ul>	
<ul> <li>Maintained and repaired equipment within the 5G wireless network</li> </ul>	
Online Teeshing	(204.9 204.0)
Online Teaching	(2018 – 2019)
<ul> <li>Designed and incorporated own teaching system</li> <li>Students of diverse cultural backgrounds and ages ranging from 6 to 60</li> </ul>	
Vinston English School	(2015 – 2018)
English Teacher	
<ul> <li>Collaborated and communicated with colleagues, students, and families to achieve s</li> </ul>	uccessful outcomes
in the classroom	
<ul> <li>Managed time and planned projects to accommodate student's needs</li> </ul>	
Total Comm Systems	(2013 – 2015)
Tower Climber/Construction Worker	
<ul> <li>Adapted to new work environments and team members to effectively and efficiently on necessary tasks</li> </ul>	complete all
General duties include: manage and transport supplies, assess worksite and risk ma	nagement, plan,
execute, and finish construction on communication towers, maintained structures	
La Fitness	(2012 – 2013)
Sales & Marketing Representative	

- Implemented face to face marketing strategies and increased membership rate
- Worked along other team members to sell memberships and ensure customer satisfaction