## **Curriculum Vitae**

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### **Education and Qualifications**

2021: Chartered Institute Of Linguists, **DipTrans It-Eng**.

2014 MA English Literature, Cardiff University

2014 Institute of Leaders and Managers, level 5 Management

2007-2009 PGCE Secondary English with 45 Masters Credits, Bath Spa University

1997-2000 B.Sc. Health Sciences 2.1, University of Westminster, London

1995 Trinity TESOL

1992-1994 Diploma of Higher Education in Humanities, University of Bradford

#### **Translations**

29/09/2021 <a href="https://www.translatorspace.com/">https://www.translatorspace.com/</a> website translation.

**20/09/2021** ' *la copia che tanto fa discutere*' per conto dell'Ambasciata di Spagna in Italia durante la capitale culturale europea assegnata a Matera (2019). 10.000 parole sulla storia dell'arte.

4/2005-7/2005 Film script translation Heb-Eng for pre-production publicity and financing for the Filmmaker Eytan Fox. Film was made and released 'The Bubble/HaBuah' 2006 <a href="https://www.imdb.com/title/tt0476643/?ref">https://www.imdb.com/title/tt0476643/?ref</a> = nm flmg wr 4

## **Work History**

present – Freelance translator ITA-EN

9/2019- present, Hebrew Language tutor, Private, online.

11/2020- present English Language teacher, online

11/2019-08/2020 English Teacher, SayABC, Hong Kong (online)

6/2019-8/2019 English Teacher, Bede's School, UK

9/2018-6/2019 English Teacher and Teacher Trainer, Oddom Panha School, Cambodia

6/2018-8/2018 English Teacher, Bede's School, UK

9/2017-5/2018 English Teacher, Pannasastra University, Cambodia

6-8/2017 English teacher, **ILBC** school, Myiek, Myanmar.

9/2016- 5/2017 Cardiff University

Seminar tutor to undergraduates in English Literature: *Drama Page and Stage* and *English in Theory and Practice*.

1/2011 – 5/2017 Bristol Tutors, Tutors to Your Home and Private

Job Title: English Language, ESOL (IELTS) and Literature Tutor

Main Duties: Design and deliver targeted lessons to private students.

Skills: Academic rigour, interpretation and application of examination requirements, personalisation of study, motivation, rapport.

# 8/2012- 5/2017 Weston College, North Somerset

Job Title: **HE Support Co-ordinator** (50%) NADP member

Main Duties: Co-ordinate all aspects of the Disability Service to HE students. In this role I was lead tutor for the module on Learners with Literacy Difficulties, level 5 of Inclusive Practice BA. Achievements: Lead on innovation of lecture delivery methodologies and technologies project in partnership with Bath Spa University. Successful bids for project funding from corporate management. Skills: Efficient oversight of large and complex area dealing with legalities and confidential information; provision of information, advice and guidance to students with disabilities; communication between student services and academic departments; management and delivery of training to staff teams.

# 8/2011- 9/2013 Weston College, North Somerset

Job Title: English and ESOL Lecturer (50%)

Main Duties: Co-ordination of all class room duties and course organisation including final examination of adult learners. In this role I taught ESOL and English Language as well as Literature to Access to HE students with 100% success rate.

Skills: Time management, creativity, thoroughness, rapport with and support of students, efficient organisation, academic rigour.

### 6/2011-8/2011 Embassy Summer Schools, Bristol

Job Title: English Tutor

Main Duties: Design and delivery of full day English Language classes to students from across the world. Supervise and co-ordinate external trips and activities. In this role I made extensive use of drama and role play exercises to challenge students and embed learning. Skills: Sensitive integration of culturally diverse students, establishment of active learning environments in challenging places, positive motivation and building rapport.

## 09/2009-07/2010 St. Peter's High School, Gloucester

Job Title: English Teacher (full time)

Main Duties: In this position I was form tutor and responsible for classes in key stage 3 and 4 (AQA GCSE syllabus). I also taught a post-16 ESOL class following the Cambridge IGCSE syllabus to students from a wide range of countries and delivered literacy enrichment lessons within cross-school departments and additional English support to primary school children.

Skills: Efficient time and classroom management; use of creative and innovative learning activities; academic rigour.

## 9/2005- 8/2007 Resource Futures, CREATE centre, Bristol (part-time)

Job Title: Team manager

Main Duties: Logistics, data gathering management and co-ordination of five-person team working onsite to complete environmental waste management audit for Local Authorities.

Skills: Team communication and motivation of anti-authoritarian workers; attention to detail in physically challenging situations; driving of Light Goods Vehicles; adherence to Health and Safety guidance.

6/2004- 7/2005 Aringo MBA Applications, Israel

Job Title: MBA Essay Editor

Main Duties: Coaching applicants and editing written applications from Israeli candidates to top Business Schools in the US. Skills: Academic rigour, attention to detail, strategic thinking, knowledge of various Business Schools' character. In this position I successfully coached candidates into Harvard, Michigan, Kellogg and Columbia. Reason for leaving: return to UK.

2002-2003 Aviv English Career, Tel Aviv, Israel

Job Title: English Teacher

Main Duties: Design and delivery of ESOL lessons to school children 5-10 yrs.

2005 Solo exhibition of original Oil Paintings, *Galleria HaPina*, Tel Aviv.

2002-2004 Contractual work in ESOL teaching and promoting the Arts including 'Lions for

Jerusalem' sculptural project and many collaborative projects with independent artists and actors.

2000-2002 Kibbutz Member, *Kibbutz Lotan*, Israel. Responsibility in the dairy and date plantation. Holiday camp organiser and classroom assistant for Primary school, *Carmel School*,

Hong Kong.

1995-1997 ESOL teaching in Nakhon Sawan, Thailand and Hong Kong.

#### Other Relevant Information

- Languages: Italian Proficient, Hebrew Proficient, French 'A' level, German GCSE.
- I have a high level of curiosity for ideas and a wide range of aptitudes and capacities.
- Extensive experience of travelling, living and working abroad.
- ABRSM piano grade 7, Clarinet Grade 5, Music Theory grade 6.
- Other interests include Nature and environment, Language and inter-cultural communication, Science and technology, Shakespeare, Greek Theatre, traditional and contemporary dance, Jewish Culture and History, International Relations.