

# Lena

20 years old – French

## Curriculum Vitae

### 01.

#### EDUCATION

- 2019 : [European Baccalaureate](#) with honors and an economics and social sciences specialization.
- 2019 – 2022 : [Sciences Po Paris](#), Bachelor (economics major and sociology minor).
- September 2021 – January 2022 : [exchange semester at Trinity College of Dublin](#), in the economics department.

### 02.

#### LANGUAGES

- [French](#): native speaker
- [English](#): bilingual (Cambridge C2 Proficiency certificate)
- [Spanish](#): C2 level
- [Polish](#) : B1 level
- [Russian](#) : C1 level

### 03.

#### SKILLS

- [Econometrics](#) : intermediate knowledge of econometrics with RStudio.
- [Google Project Management Certificate \(2022\)](#): project planning , execution and management, task estimation, risk management, project charter, communication plan...

### 04.

#### PROFESSIONAL EXPERIENCES

- 2017 - 2020 : [ESYNTHESE](#) (Dijon)
  - Web-development and content-production (videos, infographics, advertisements...), as well as translation to English.
- 2021 – 2022: [REV.](#)
  - Subtitling and subtitles translation.

### 05.

#### VOLUNTEERING EXPERIENCES

- 2018 (1 year) : [RESTOS DU COEUR](#) (Dijon)
  - French language courses at the Restos du Cœur benefiting refugees.
- 2018 (2 years) : [CADA BLANQUI CROIX ROUGE](#) (Dijon)
  - Creation of a program of cultural activities for the children of the institution.
- 2019 (3 years) [ENFANCES](#) (Dijon)
  - Co-creation of the junior association Enfances, whose objective is to deepen the cultural contribution and improve the integration of children seeking asylum. Management of activities planning, budget, volunteers participation, events...
  - Interviews with women asylum seekers as part of an awareness campaign.
- 2020 – 2021 : [Espace socioculturel Baudelaire](#)
  - Development and implementation of an innovative project for children: a platform of interactive online games to learn English during the vacations.
  - Involvement in the CLAS: responsibility for a group of children in homework support, integration of parents in the learning process and link with schools.