



Europass Curriculum Vitae

Personal information

Surname / First name **Anastasi Lucio**
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Nationality Italian
Date of birth 12/08/1978
Gender Male

Work experience

Dates 01/12/2007 - 31/10/2007
Occupation Consultant software developer (Php/MySQL/SOA/SOAP/REST/XML/J2EE/JSF/Facelets/Javascript)
Main activities and responsibilities I worked in a team to develop community projects.
I were responsible for maintaining a couple of web sites and forums in Php/MySQL and developing plug-ins to use Seat Single Sign On (authentication) or other various services via SOAP WebServices. We used Wordpress, phpBB, Symfony platform and PEAR Packages.
Also, I created a Web-tier application for a software to manage a kind of orders and to elaborate them (writing pages in a small internal editor and upload images). It was entirely developed on Java/JSF/ Facelets, using some Apache Commons package and Hibernate on Tomcat 6 platform. We used TinyMCE as a Javascript editor.
I also did some tweaking or bug fixing in other projects, most dealing with Java or Php, SOAP or REST Webservices, XML, Javascript.
I worked on MacOSX and Linux using Eclipse and (for php projects) Apache server and Php5 and (for java) Tomcat or JBoss AS
Name and address of the employer Apai S.r.l., Viale Malaspina 1, Fosdinovo (MS), Italy
Type of business Web development, Security, Domotics
Work address Seat Paginegialle, Via Grosio, Milano, Italy
Dates 22/01/2007 - 30/11/2007
Occupation Software Developer (C++/JNI/Java/J2EE)
Main activities and responsibilities I worked inside a team creating a video surveillance software to integrate in a domotic environment. My duties were to create a computer vision module (first on C++/OpenCV/FFmpeg and JNI, then in pure Java using JAI and JMF), network communication with the server, a streaming module and some server modules and pages to control PTZ (pan, tilt and zoom) camera remotely.
The server was entirely built on JBoss AS using J2EE5/EJB3/JSF/ICEFaces/Hibernate.
We worked on Linux using Eclipse.
Name and address of the employer Apai S.r.l., Viale Malaspina 1, Fosdinovo (MS), Italy
Type of business Web development, Security, Domotics
Dates 03/01/2007 - 19/01/2007
Occupation Software developer (Php/MySQL)
Main activities and responsibilities I created a news and newsletter management module to integrate in a public administration portal

	(SpeziaRisorse). It was a pretty small project, my duties were to create the db, the web interface and a newsletter/mail sender. It was developed using Linux/Apache/MySQL/Php using Eclipse.
Name and address of the employer	Apai S.r.l., Viale Malaspina 1, Fosdinovo (MS), Italy
Type of business	Web development, Security, Domotics
Dates	01/06/2004 - 31/10/2005
Occupation	Computer Technician
Main activities and responsibilities	Assemble and install new computers, repair costumers' pc, prepare offers and choose what to buy and where. Small pc shop
Name and address of the employer	Mediaplanet S.r.l., Via V.Emanuele, Castelnuovo di Garfagnana (LU), Italy
Type of business	PC Shop
Dates	15/10/2000 - 15/08/2001
Occupation	General worker
Main activities and responsibilities	I have done a lot of different little jobs, as cleaning the ambulances and medical rooms, driving ambulances and assisting injured people, as well as some other duties (cooking, answering the telephone and so on). I have also developed with another worker a management console to "telesoccorso", an automatic system to help disabled and old person. It was developed in MS-Access and VisualBasic and communicates with the main answering machine via serial port (RS-232).
Name and address of the employer	Confraternita di Misericordia, Via Pascoli, Castelnuovo Di Garfagnana (LU), Italy
Type of business	Social Care, emergency
Dates	01/07/1998 - 31/07/1998
Occupation	General worker
Main activities and responsibilities	General worker in a local advertising laboratory, assembling signs with and without neon lights.
Name and address of the employer	Public Vision, Castelnuovo di Garfagnana (LU), Italy
Type of business	Advertising

Education and training

Title of qualification awarded	One exam to attend for a degree in Computer Science
Principal subjects / occupational skills covered	Side projects: Interfaces creation: Create a playable computer game (I chose billiard) in C++/OpenGL/SDL and create an editor with Trolltech QT libraries on Windows. Net security: Create a sniffer for VOIP conversation, store the conversation on disk and create a manager for them. Developed on linux platform, C, pcap libraries, sox audio library. Nets: Create a p2p file sharing program using Java2 and RMI.
Name and type of organisation providing education and training	Università degli studi di Pisa, Pisa, Italy
Title of qualification awarded	High school diploma
Principal subjects / occupational skills covered	Science / Maths / Philosophy
Name and type of organisation providing education and training	Liceo Scientifico Vallisneri, Lucca, Italy

Personal skills and competences

Mother tongue(s)
 Other language(s)
 Self-assessment
 European level (*)
English
Spanish; Castilian

Italian

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
B2	Independent user	C1	Proficient user	B1	Independent user	B1	Independent user	B2	Independent user
A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User

(*) [Common European Framework of Reference \(CEF\) level](#)

Computer skills and competences

Multithreaded programming in C/C++/Java
 Service Oriented Applications using SOAP o REST
 Enterprise programming with J2EE/EJB3/JPA/Hibernate using JBoss AS
 MVC pattern and libraries (Simfony, JSF)
 Web development in Java (JSP/Servlets and JSF/Facelets)
 Web development in Php/MySQL
 Javascript and AJAX Technology High level (ICEFaces) or low level (jQuery/XML/JSON)
 C/C++ (Pcap) and Java net development using TCP/UDP
 OpenGL 3D technology (With some extensions as Multitexturing)
 OpenCV api for computer vision
 Working on images, background removal, object tracking, noise and background removal
 J2EE TCP Server programming and TransferObject Pattern
 Ffmpeg encoding/decoding for streaming video

Artistic skills and competences

I play guitar, I have attended a photographic course, I like writing little stories

Other skills and competences

I was a volleyball player for 3-4 years.

Driving licence(s)

A/B

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.